



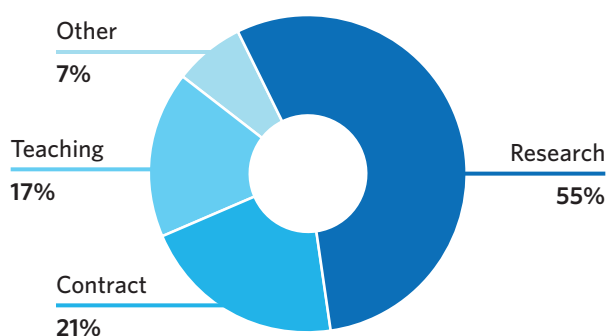
# Vancouver Campus Highlights

The Teaching Practices Survey was offered in 2014 and 2018 to better understand how teachers structure learning for students and to give participants a forum for confidential feedback on the teaching climate at UBC. Survey responses are used to inform strategic priorities and services and to assess change that could be attributed to institutional initiatives.

## Faculty participation

The 2018 survey collected responses from 656 faculty members representing 11 faculties at UBC resulting in a 19.4 per cent engagement rate.

### RESPONSE DISTRIBUTION BY APPOINTMENT

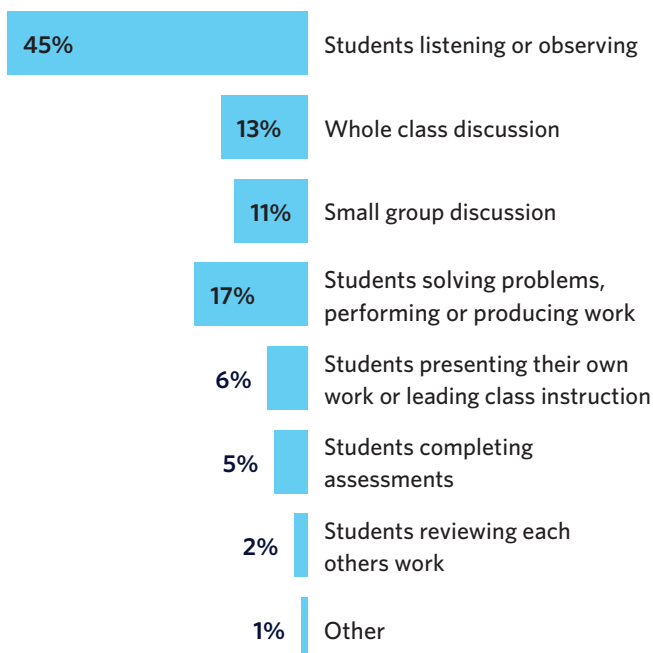


### COURSE ENROLMENT



Average course enrolment included 90 students.

### HOW CLASS TIME WAS SPENT



Faculty spent an average of 151 hours per course each term. Faculty in their first year spent an average of 186 hours per course each term.

## What's changed since 2014



+6% agree that active learning practices promote student learning

+5% strongly agree with "I believe that ongoing improvement in teaching is part of my job."

-8% agree passive learning practices promote student learning

-9% strongly agree with "Even without a smaller class size, I believe it is possible to improve the effectiveness of one's teaching."

-18% strongly agree with "Even without more resources, I believe it is possible to improve the effectiveness of one's teaching."



## What faculty have to say



96% agree with "It is important to provide students with feedback at multiple points in a course."

86% agree with "My teaching practices have an impact on student well-being."

73% actively work to "Promote a classroom environment where diverse students feel included."

73% agree with "I use research about student learning to refine my teaching practice."

46% of faculty have students complete a teaching evaluation or course survey.

39% agree with "I find it difficult to incorporate innovative or new teaching practices due to the other requirements of my appointment (i.e. service, research, etc.)."