



Certificate Program in Advanced Teaching and Learning - Practicum Plan

Participants must include a plan of practicum in their application:

The Practicum consists of teaching a minimum of 2 one-hour sessions per term including the summer term, or 3 one-hour sessions per term excluding the summer term. That adds up to a total of 6 one-hour teaching sessions in 1 years. This can take place in your own department, in other faculties and departments, in industry settings, and/or in community settings. Teaching can take place in multiple settings. However, some consistency in setting will make the experience more beneficial. To count as teaching for purposes of the practicum, you must:

- Be the principal or only designer for the lesson being taught
- Be the only person teaching for the hour-long session (or segment of a longer class)

Guest lecturing as part of the TAship would be permissible but no other TA duties (i.e.: running tutorials, labs, etc.) would be acceptable to fulfill the practicum component. The first teaching practicum session (in term 1) *should not be scheduled before mid-October*. The practicum experiences will be tightly integrated into the rest of the certificate program elements, and you will be required to do specific reflections or other exercises directly related to your practicum experiences. More practical experience (eg. more lessons, longer lessons, or both) are welcome, but there must still be a minimum of 2 sessions per term (rather than 1 two-hour session, for example), and the teaching must be for at least one hour.

For the application you are required to:

- Have identified an instructor or community leader who have confirmed that they will provide you a space for teaching. You will need to forward the person's (or people's) name(s) and contact information to us. We will be contacting them for confirmation.
- Let us know where you will be teaching each of the two (or three) teaching sessions in the fall (for example: course number; community organization; etc.).
- General theme or subject area of the sessions you plan to teach



CENTRE FOR TEACHING, LEARNING AND TECHNOLOGY
THE UNIVERSITY OF BRITISH COLUMBIA

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