

Terms of Reference for CTLT External Review, 2016

v1.1 SPB May 9th

An external review of the Centre for Teaching, Learning and Technology (CTLT) will be undertaken to review and evaluate the mandate, structure, management, academic services provided and impact on teaching and learning across UBC.

Terms of Reference:

1. **Review the mission and role of the CTLT in supporting UBC's teaching and learning mandate.** Is the current mandate being fulfilled and is this appropriate for current institutional priorities?
2. **Review the structure, organization, leadership and operations of the CTLT.** Does the current structure and operation meet the needs of those who access our services, and if not, where can improvements be made?
3. **Review and evaluate the strength and balance of services, support and programs offered by the CTLT.** What services and programs are valued and what additionally need to be created, modified or strengthened? What, if anything, should we stop doing?
4. **Review the ways in which the CTLT partners with Faculties, Departments and other service units across UBC.** Are partnerships valued, appropriate and effective in supporting teaching and learning across diverse contexts at UBC?
5. **Assess the standing and impact of the work of the CTLT, provincially, nationally and internationally.** How is our work viewed and what has been its impact outside of UBC?
6. **Advise on the optimal approach to support online learning.** In an expanding range of contexts spanning undergraduate credit courses, continuing and professional education and open online offerings, what is the most effective way to support online learning?
7. **Advise on opportunities for future development and enhancement.** What should we prioritize? What are our strengths? Are we sufficiently innovative? Where are there opportunities for enhancement?

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