ECAR Study of Faculty and Technology, 2014

The University of British Columbia Benchmarking Report

Survey areas of interest	The University of British Columbia	DR Public Institutions	All institutions
Technology for teaching and learning	439	5049	16106
	93.2%	87.1%	92.3%
Technology for research and scholarship	240	3193	7405
	51.0%	55.1%	42.4%
Total respondent count	471	5799	17451

Currently full- or part- time	The University of British Columbia	DR Public Institutions	All institutions
Full-time faculty member	401	4819	12355
	85.1%	83.1%	70.8%
Part-time faculty member	70	980	5096
	14.9%	16.9%	29.2%
Total respondent count	471	5799	17451
(Percentages sum to 100%)	100.0%	100.0%	100.0%

Survey version	The University of British Columbia	DR Public Institutions	All institutions
Take the 10-minute version of the survey	296	3633	10711
	62.8%	62.6%	61.4%
Take the 20-minute version of the survey	175	2166	6739
	37.2%	37.4%	38.6%
Total respondent count	471	5799	17450
(Percentages sum to 100%)	100.0%	100.0%	100.0%

1.1. Years of faculty experience		The University of British Columbia	DR Public Institutions	All institutions
Years in a full-time faculty position	Mean	14.9	13.5	12.5
	SD	10.5	11.1	10.6
	Ν	417	5195	14183
Years in a part-time faculty position	Mean	5.4	4.7	5.8
	SD	6.3	5.9	6.2
	N	168	2605	9900

1.2. Students typically worked with	The University of British Columbia	DR Public Institutions	All institutions
Undergraduate students	279	3337	12522
	59.5%	57.8%	72.1%
Graduate students	136	1764	3680
	29.0%	30.6%	21.2%
Professional students	47	453	767
	10.0%	7.8%	4.4%
I don't typically work directly with students.	7	219	396
	1.5%	3.8%	2.3%
Total respondent count	469	5773	17365
(Percentages sum to 100%)	100.0%	100.0%	100.0%

1.3. Tenure status	The University of British Columbia	DR Public Institutions	All institutions
Tenured	265	2334	6078
	66.6%	48.8%	49.7%
Not tenured, but on a tenure track	80	861	2224
	20.1%	18.0%	18.2%
Not on a tenure track	53	1586	3922
	13.3%	33.2%	32.1%
Total respondent count	398	4781	12224
(Percentages sum to 100%)	100.0%	100.0%	100.0%

1.4. Academic rank	The University of British Columbia	DR Public Institutions	All institutions
Professor	133	1237	3445
	33.3%	25.8%	28.1%
Associate professor	87	1280	3004
	21.8%	26.7%	24.5%
Assistant professor	53	1167	2673
	13.3%	24.4%	21.8%
Clinical professor	3	64	97
	0.8%	1.3%	0.8%
Instructor	38	435	1245
	9.5%	9.1%	10.1%
Senior lecturer	11	0	153
	2.8%	0.0%	1.2%
Qualifying post	0	0	4
	0.0%	0.0%	0.0%
Lecturer	37	234	624
	9.3%	4.9%	5.1%
Research associate	8	0	76
	2.0%	0.0%	0.6%
Research professor	0	0	0
	0.0%	0.0%	0.0%
Other; please specify	29	312	775
	7.3%	6.5%	6.3%
No academic rank	0	62	184
	0.0%	1.3%	1.5%
Total respondent count	399	4791	12280
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Classroom-based technology resources	The University of British Columbia	DR Public Institutions	All institutions
Poor	27	333	874
	5.8%	5.8%	5.1%
Fair	68	806	2220
	14.6%	14.0%	12.8%
Neutral	69	662	1794
	14.8%	11.5%	10.4%
Good	230	2615	7667
	49.5%	45.5%	44.3%
Excellent	45	985	3330
	9.7%	17.2%	19.2%
N/A	26	341	1418
	5.6%	5.9%	8.2%
Total respondent count	465	5742	17303
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Laboratory or research- based technology resources	The University of British Columbia	DR Public Institutions	All institutions
Poor	27	264	719
	5.9%	4.7%	4.3%
Fair	29	557	1515
	6.4%	10.0%	9.0%
Neutral	61	712	1998
	13.4%	12.7%	11.9%
Good	148	1869	5355
	32.6%	33.4%	31.9%
Excellent	50	659	2215
	11.0%	11.8%	13.2%
N/A	139	1527	4999
	30.6%	27.3%	29.8%
Total respondent count	454	5588	16801
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Physical collaborative spaces	The University of British Columbia	DR Public Institutions	All institutions
Poor	15	175	464
	8.6%	8.1%	6.9%
Fair	20	308	862
	11.4%	14.3%	12.9%
Neutral	32	302	941
	18.3%	14.1%	14.1%
Good	49	618	2022
	28.0%	28.8%	30.2%
Excellent	10	210	795
	5.7%	9.8%	11.9%
N/A	49	535	1606
	28.0%	24.9%	24.0%
Total respondent count	175	2148	6690
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Online collaborative spaces	The University of British Columbia	DR Public Institutions	All institutions
Poor	25	181	505
	14.3%	8.4%	7.5%
Fair	28	317	840
	16.0%	14.7%	12.5%
Neutral	38	361	1102
	21.7%	16.7%	16.4%
Good	49	689	2259
	28.0%	31.9%	33.6%
Excellent	5	235	920
	2.9%	10.9%	13.7%
N/A	30	375	1088
	17.1%	17.4%	16.2%
Total respondent count	175	2158	6714
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Resources and ability to get work done away from home	The University of British Columbia	DR Public Institutions	All institutions
Poor	8	113	317
	4.5%	5.2%	4.7%
Fair	19	232	674
	10.8%	10.7%	10.0%
Neutral	21	252	732
	11.9%	11.7%	10.9%
Good	75	863	2570
	42.6%	39.9%	38.2%
Excellent	37	468	1607
	21.0%	21.6%	23.9%
N/A	16	234	828
	9.1%	10.8%	12.3%
Total respondent count	176	2162	6728
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Reliable access to Wi-Fi networks	The University of British Columbia	DR Public Institutions	All institutions
Poor	37	404	1130
	7.9%	7.0%	6.5%
Fair	68	745	2070
	14.5%	13.0%	12.0%
Neutral	36	531	1480
	7.7%	9.2%	8.6%
Good	199	2240	6325
	42.4%	39.0%	36.6%
Excellent	121	1621	4670
	25.8%	28.2%	27.0%
N/A	8	206	1609
	1.7%	3.6%	9.3%
Total respondent count	469	5747	17284
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Communication technologies	The University of British Columbia	DR Public Institutions	All institutions
Poor	4	107	253
	2.3%	5.0%	3.8%
Fair	14	285	777
	8.0%	13.3%	11.6%
Neutral	23	275	814
	13.1%	12.8%	12.2%
Good	102	931	2941
	58.3%	43.3%	44.0%
Excellent	27	501	1747
	15.4%	23.3%	26.1%
N/A	5	49	152
	2.9%	2.3%	2.3%
Total respondent count	175	2148	6684
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Online or virtual technologies	The University of British Columbia	DR Public Institutions	All institutions
Poor	31	229	637
	17.6%	10.7%	9.5%
Fair	29	313	926
	16.5%	14.6%	13.9%
Neutral	34	348	1124
	19.3%	16.2%	16.8%
Good	51	717	2184
	29.0%	33.4%	32.7%
Excellent	11	269	962
	6.3%	12.5%	14.4%
N/A	20	268	839
	11.4%	12.5%	12.6%
Total respondent count	176	2144	6672
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Technology support	The University of British Columbia	DR Public Institutions	All institutions
Poor	32	318	854
	6.8%	5.5%	4.9%
Fair	64	706	1920
	13.6%	12.3%	11.1%
Neutral	82	790	2056
	17.4%	13.7%	11.9%
Good	182	2260	6791
	38.7%	39.3%	39.3%
Excellent	94	1486	5119
	20.0%	25.8%	29.6%
N/A	16	189	559
	3.4%	3.3%	3.2%
Total respondent count	470	5749	17299
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Professional development around integrated use of technology	The University of British Columbia	DR Public Institutions	All institutions
Poor	32	305	780
	18.5%	14.2%	11.7%
Fair	42	310	948
	24.3%	14.4%	14.2%
Neutral	45	435	1261
	26.0%	20.3%	18.8%
Good	34	578	2060
	19.7%	26.9%	30.8%
Excellent	10	298	1159
	5.8%	13.9%	17.3%
N/A	10	222	485
	5.8%	10.3%	7.2%
Total respondent count	173	2148	6693
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Specialized teaching software	The University of British Columbia	DR Public Institutions	All institutions
Poor	44	285	771
	25.3%	13.3%	11.6%
Fair	34	279	907
	19.5%	13.1%	13.6%
Neutral	38	403	1245
	21.8%	18.9%	18.7%
Good	22	443	1585
	12.6%	20.7%	23.8%
Excellent	3	142	601
	1.7%	6.6%	9.0%
N/A	33	585	1547
	19.0%	27.4%	23.2%
Total respondent count	174	2137	6656
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: High- performance/research computing services	The University of British Columbia	DR Public Institutions	All institutions
Poor	27	302	1020
	5.9%	5.3%	6.0%
Fair	31	283	1006
	6.7%	5.0%	5.9%
Neutral	38	632	2007
	8.3%	11.1%	11.7%
Good	48	843	2562
	10.4%	14.8%	15.0%
Excellent	17	361	1114
	3.7%	6.3%	6.5%
N/A	299	3265	9383
	65.0%	57.4%	54.9%
Total respondent count	460	5686	17092
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Cloud-based high- performance/research computing systems	The University of British Columbia	DR Public Institutions	All institutions
Poor	51	366	1194
	11.0%	6.4%	7.0%
Fair	32	309	943
	6.9%	5.4%	5.5%
Neutral	37	662	2159
	8.0%	11.6%	12.6%
Good	35	634	1985
	7.5%	11.2%	11.6%
Excellent	6	185	711
	1.3%	3.3%	4.2%
N/A	304	3529	10086
	65.4%	62.1%	59.1%
Total respondent count	465	5685	17078
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Data management services	The University of British Columbia	DR Public Institutions	All institutions
Poor	22	227	659
	12.6%	10.6%	9.9%
Fair	21	207	611
	12.1%	9.6%	9.1%
Neutral	21	366	1109
	12.1%	17.0%	16.6%
Good	13	314	1019
	7.5%	14.6%	15.2%
Excellent	3	99	321
	1.7%	4.6%	4.8%
N/A	94	935	2963
	54.0%	43.5%	44.3%
Total respondent count	174	2148	6682
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Digital repositories	The University of British Columbia	DR Public Institutions	All institutions
Poor	20	233	637
	11.4%	10.9%	9.5%
Fair	22	191	563
	12.5%	8.9%	8.4%
Neutral	19	328	990
	10.8%	15.3%	14.8%
Good	33	369	1122
	18.8%	17.2%	16.8%
Excellent	7	118	382
	4.0%	5.5%	5.7%
N/A	75	907	2991
	42.6%	42.3%	44.7%
Total respondent count	176	2146	6685
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Digital preservation	The University of British Columbia	DR Public Institutions	All institutions
Poor	22	230	683
	12.7%	10.7%	10.2%
Fair	16	180	453
	9.2%	8.4%	6.8%
Neutral	19	305	978
	11.0%	14.2%	14.6%
Good	21	262	751
	12.1%	12.2%	11.2%
Excellent	1	79	248
	0.6%	3.7%	3.7%
N/A	94	1089	3564
	54.3%	50.8%	53.4%
Total respondent count	173	2145	6677
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.1. Experience with: Self-publishing	The University of British Columbia	DR Public Institutions	All institutions
Poor	20	201	622
	11.4%	9.4%	9.3%
Fair	12	108	344
	6.9%	5.0%	5.2%
Neutral	20	276	933
	11.4%	12.9%	14.0%
Good	18	149	484
	10.3%	7.0%	7.2%
Excellent	3	40	135
	1.7%	1.9%	2.0%
N/A	102	1368	4159
	58.3%	63.9%	62.3%
Total respondent count	175	2142	6677
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Improves student outcomes through technology	The University of British Columbia	DR Public Institutions	All institutions
Don't know	29	418	962
	6.2%	7.2%	5.5%
Strongly disagree	20	177	467
	4.3%	3.1%	2.7%
Disagree	65	595	1775
	14.0%	10.3%	10.2%
Neutral	144	1544	3954
	31.0%	26.8%	22.8%
Agree	190	2654	8485
	40.9%	46.0%	48.9%
Strongly agree	17	383	1717
	3.7%	6.6%	9.9%
Total respondent count	465	5771	17360
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Assists faculty with integration of information technology	The University of British Columbia	DR Public Institutions	All institutions
Don't know	2	40	103
	1.1%	1.9%	1.5%
Strongly disagree	27	181	425
	15.4%	8.4%	6.3%
Disagree	32	400	1008
	18.3%	18.6%	15.0%
Neutral	37	435	1246
	21.1%	20.2%	18.6%
Agree	71	899	3049
	40.6%	41.8%	45.5%
Strongly agree	6	197	868
	3.4%	9.2%	13.0%
Total respondent count	175	2152	6699
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Uses analytics to support critical institutional outcomes	The University of British Columbia	DR Public Institutions	All institutions
Don't know	49	644	1714
	28.2%	30.0%	25.7%
Strongly disagree	25	162	499
	14.4%	7.5%	7.5%
Disagree	32	306	905
	18.4%	14.3%	13.6%
Neutral	37	518	1586
	21.3%	24.1%	23.8%
Agree	27	434	1582
	15.5%	20.2%	23.7%
Strongly agree	4	82	391
	2.3%	3.8%	5.9%
Total respondent count	174	2146	6677
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Supports the trends toward IT consumerization and BYOD	The University of British Columbia	DR Public Institutions	All institutions
Don't know	53	814	2243
	11.3%	14.2%	13.0%
Strongly disagree	23	212	813
	4.9%	3.7%	4.7%
Disagree	42	682	2206
	9.0%	11.9%	12.7%
Neutral	134	1465	4209
	28.6%	25.5%	24.3%
Agree	190	2215	6423
	40.5%	38.6%	37.1%
Strongly agree	27	356	1413
	5.8%	6.2%	8.2%
Total respondent count	469	5744	17307
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Has a clear strategy for online learning	The University of British Columbia	DR Public Institutions	All institutions
Don't know	44	698	1628
	9.4%	12.1%	9.4%
Strongly disagree	56	611	1672
	11.9%	10.6%	9.7%
Disagree	111	1364	3577
	23.6%	23.7%	20.7%
Neutral	152	1498	3952
	32.3%	26.1%	22.9%
Agree	97	1299	4570
	20.6%	22.6%	26.4%
Strongly agree	10	275	1894
	2.1%	4.8%	11.0%
Total respondent count	470	5745	17293
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Facilitates a better understanding of information privacy and security	The University of British Columbia	DR Public Institutions	All institutions
Don't know	19	546	1413
	4.0%	9.5%	8.2%
Strongly disagree	30	341	907
	6.4%	6.0%	5.3%
Disagree	76	827	2398
	16.2%	14.5%	13.9%
Neutral	150	1802	4892
	31.9%	31.5%	28.4%
Agree	173	1913	6143
	36.8%	33.4%	35.6%
Strongly agree	22	291	1492
	4.7%	5.1%	8.7%
Total respondent count	470	5720	17245
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.2. My institution: Has an agile approach to IT infrastructure	The University of British Columbia	DR Public Institutions	All institutions
Don't know	17	304	815
	9.8%	14.2%	12.2%
Strongly disagree	54	385	1098
	31.2%	18.0%	16.4%
Disagree	47	477	1359
	27.2%	22.3%	20.3%
Neutral	31	489	1506
	17.9%	22.8%	22.5%
Agree	22	411	1515
	12.7%	19.2%	22.7%
Strongly agree	2	75	392
	1.2%	3.5%	5.9%
Total respondent count	173	2141	6685
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.3. Privacy and security: Privacy and security policies impede productivity	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	101	315
	2.9%	4.7%	4.7%
Strongly disagree	12	285	980
	6.9%	13.2%	14.6%
Disagree	48	988	2944
	27.4%	45.8%	43.8%
Neutral	44	419	1264
	25.1%	19.4%	18.8%
Agree	47	275	874
	26.9%	12.8%	13.0%
Strongly agree	19	87	337
	10.9%	4.0%	5.0%
Total respondent count	175	2155	6714
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.3. Privacy and security: Confidence in my institution's ability to safeguard my personal info	The University of British Columbia	DR Public Institutions	All institutions
Don't know	4	88	278
	2.3%	4.1%	4.1%
Strongly disagree	13	200	527
	7.5%	9.3%	7.9%
Disagree	28	316	882
	16.2%	14.7%	13.1%
Neutral	56	614	1633
	32.4%	28.5%	24.3%
Agree	71	806	2796
	41.0%	37.4%	41.7%
Strongly agree	1	131	597
	0.6%	6.1%	8.9%
Total respondent count	173	2155	6713
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.3. Privacy and security: Access to resources to keep my data secure	The University of British Columbia	DR Public Institutions	All institutions
Don't know	16	264	941
	9.2%	12.3%	14.0%
Strongly disagree	14	132	345
	8.0%	6.1%	5.1%
Disagree	28	290	770
	16.1%	13.5%	11.5%
Neutral	49	550	1699
	28.2%	25.5%	25.4%
Agree	59	777	2372
	33.9%	36.1%	35.4%
Strongly agree	8	141	574
	4.6%	6.5%	8.6%
Total respondent count	174	2154	6701
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.3. Privacy and security: I take sufficient measures to keep my research and scholarly data secure.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	27	281	1066
	5.8%	4.9%	6.2%
Strongly disagree	1	37	101
	0.2%	0.6%	0.6%
Disagree	36	285	825
	7.7%	5.0%	4.8%
Neutral	85	946	2943
	18.1%	16.4%	17.0%
Agree	247	3001	8764
	52.7%	52.2%	50.7%
Strongly agree	73	1204	3604
	15.6%	20.9%	20.8%
Total respondent count	469	5754	17303
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.3. Privacy and security: I take sufficient measures to keep data about my students secure.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	19	200	572
	4.1%	3.5%	3.3%
Strongly disagree	2	23	65
	0.4%	0.4%	0.4%
Disagree	19	109	343
	4.1%	1.9%	2.0%
Neutral	64	533	1595
	13.7%	9.3%	9.2%
Agree	252	2997	8785
	53.8%	52.2%	50.7%
Strongly agree	112	1875	5952
	23.9%	32.7%	34.4%
Total respondent count	468	5737	17312
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.4. Online learning: Helps students learn more effectively	The University of British Columbia	DR Public Institutions	All institutions
Don't know	22	234	547
	4.7%	4.1%	3.1%
Strongly disagree	38	683	1745
	8.1%	11.8%	10.0%
Disagree	94	1336	3697
	20.0%	23.2%	21.3%
Neutral	156	1936	5540
	33.3%	33.6%	31.9%
Agree	134	1179	4101
	28.6%	20.4%	23.6%
Strongly agree	25	402	1747
	5.3%	7.0%	10.1%
Total respondent count	469	5770	17377
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.4. Online learning: Will lead to pedagogical breakthroughs	The University of British Columbia	DR Public Institutions	All institutions
Don't know	26	319	818
	5.5%	5.5%	4.7%
Strongly disagree	41	561	1372
	8.7%	9.7%	7.9%
Disagree	94	1068	2932
	20.0%	18.5%	16.9%
Neutral	158	1913	5248
	33.6%	33.1%	30.2%
Agree	120	1406	4857
	25.5%	24.4%	28.0%
Strongly agree	31	504	2131
	6.6%	8.7%	12.3%
Total respondent count	470	5771	17358
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.4. Online learning: Will make higher ed. available to more students	The University of British Columbia	DR Public Institutions	All institutions
Don't know	11	108	286
	2.4%	1.9%	1.6%
Strongly disagree	14	177	436
	3.0%	3.1%	2.5%
Disagree	26	356	973
	5.6%	6.2%	5.6%
Neutral	83	902	2318
	17.7%	15.6%	13.3%
Agree	264	3029	8598
	56.4%	52.5%	49.5%
Strongly agree	70	1198	4764
	15.0%	20.8%	27.4%
Total respondent count	468	5770	17375
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.6. Tech support or assistance	The University of British Columbia	DR Public Institutions	All institutions
Friends or family	86	1148	3356
	18.3%	19.8%	19.2%
Peers or colleagues	272	3333	9995
	57.7%	57.5%	57.3%
TA or RA	88	748	1693
	18.7%	12.9%	9.7%
Students	80	1006	2963
	17.0%	17.3%	17.0%
Internet	222	2786	7883
	47.1%	48.0%	45.2%
Company/vendor	40	623	1749
	8.5%	10.7%	10.0%
Help Desk	294	3971	12652
	62.4%	68.5%	72.5%
Other	91	868	1977
	19.3%	15.0%	11.3%
Total respondent count	471	5799	17451

2.7. Help desk: Walk-in	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	3	67	244
	3.0%	4.8%	5.2%
N/A	27	615	1711
	26.7%	44.0%	36.4%
Poor	1	29	103
	1.0%	2.1%	2.2%
Fair	2	55	212
	2.0%	3.9%	4.5%
Neutral	11	91	374
	10.9%	6.5%	8.0%
Good	31	294	1066
	30.7%	21.0%	22.7%
Excellent	26	248	993
	25.7%	17.7%	21.1%

2.7. Help desk: Walk-in	The University of British Columbia		All institutions
Total respondent count		1399	4703
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Phone	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	3	18	36
	3.0%	1.3%	0.7%
N/A	20	152	436
	19.8%	10.6%	9.1%
Poor	8	58	196
	7.9%	4.1%	4.1%
Fair	10	118	405
	9.9%	8.3%	8.4%
Neutral	11	121	388
	10.9%	8.5%	8.1%
Good	35	560	1836
	34.7%	39.2%	38.2%
Excellent	14	402	1510
	13.9%	28.1%	31.4%
Total respondent count	101	1429	4807
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: E-mail	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	0	17	59
	0.0%	1.2%	1.2%
N/A	1	141	415
	1.0%	9.9%	8.7%
Poor	5	63	189
	4.9%	4.4%	4.0%
Fair	13	128	447
	12.6%	9.0%	9.4%
Neutral	11	140	461
	10.7%	9.8%	9.7%

2.7. Help desk: E-mail	The University of British Columbia	DR Public Institutions	All institutions
Good	46	571	1920
	44.7%	40.1%	40.2%
Excellent	27	363	1284
	26.2%	25.5%	26.9%
Total respondent count	103	1423	4775
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Web form	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	5	72	373
	5.1%	5.2%	8.0%
N/A	33	456	1635
	33.7%	32.7%	34.9%
Poor	12	78	233
	12.2%	5.6%	5.0%
Fair	9	123	354
	9.2%	8.8%	7.6%
Neutral	11	176	616
	11.2%	12.6%	13.2%
Good	26	352	1017
	26.5%	25.3%	21.7%
Excellent	2	136	453
	2.0%	9.8%	9.7%
Total respondent count	98	1393	4681
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Chat/instant messaging	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	22	200	863
	22.9%	14.4%	18.5%
N/A	58	811	2564
	60.4%	58.5%	55.0%
Poor	3	32	85
	3.1%	2.3%	1.8%

2.7. Help desk: Chat/instant messaging	The University of British Columbia	DR Public Institutions	All institutions
Fair	2	36	104
	2.1%	2.6%	2.2%
Neutral	5	114	394
	5.2%	8.2%	8.5%
Good	4	126	376
	4.2%	9.1%	8.1%
Excellent	2	68	274
	2.1%	4.9%	5.9%
Total respondent count	96	1387	4660
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Remote assistance/desktop	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	8	90	398
	8.5%	6.5%	8.5%
N/A	43	574	1821
	45.7%	41.1%	38.9%
Poor	1	33	100
	1.1%	2.4%	2.1%
Fair	7	71	226
	7.4%	5.1%	4.8%
Neutral	6	115	374
	6.4%	8.2%	8.0%
Good	18	303	974
	19.1%	21.7%	20.8%
Excellent	11	209	789
	11.7%	15.0%	16.9%
Total respondent count	94	1395	4682
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Self-service FAQ	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	3	46	282
	3.1%	3.3%	6.0%
N/A	21	340	1323
	21.6%	24.4%	28.3%
Poor	20	160	433
	20.6%	11.5%	9.3%
Fair	12	186	504
	12.4%	13.3%	10.8%
Neutral	21	266	862
	21.6%	19.1%	18.5%
Good	19	326	981
	19.6%	23.4%	21.0%
Excellent	1	72	282
	1.0%	5.2%	6.0%
Total respondent count	97	1396	4667
(Percentages sum to 100%)	100.0%	100.0%	100.0%

2.7. Help desk: Overall rating of help-desk services	The University of British Columbia	DR Public Institutions	All institutions
Service not offered	2	6	16
	0.7%	0.2%	0.1%
N/A	2	30	95
	0.7%	0.8%	0.8%
Poor	14	126	373
	4.8%	3.2%	3.0%
Fair	35	350	1105
	11.9%	8.9%	8.8%
Neutral	35	404	1149
	11.9%	10.2%	9.1%
Good	149	1960	5859
	50.7%	49.7%	46.6%
Excellent	57	1068	3976
	19.4%	27.1%	31.6%

2.7. Help desk: Overall rating of help-desk services	The University of British Columbia		All institutions
Total respondent count	294	3944	12573
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.1. Teaching and learning: I wish students were better prepared to use institution- specific tech	The University of British Columbia	DR Public Institutions	All institutions
Don't know	4	97	226
	2.4%	5.1%	3.6%
Strongly disagree	13	97	257
	7.6%	5.1%	4.1%
Somewhat disagree	38	379	1127
	22.4%	19.8%	17.9%
Neutral	54	453	1399
	31.8%	23.6%	22.2%
Agree	52	624	2229
	30.6%	32.6%	35.4%
Strongly agree	9	267	1054
	5.3%	13.9%	16.8%
Total respondent count	170	1917	6292
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.1. Teaching and learning: I wish students were better prepared to use basic software programs and apps	The University of British Columbia	DR Public Institutions	All institutions
Don't know	3	80	188
	1.8%	4.2%	3.0%
Strongly disagree	21	131	377
	12.4%	6.8%	6.0%
Somewhat disagree	62	498	1487
	36.5%	25.9%	23.6%
Neutral	37	434	1383
	21.8%	22.6%	22.0%
Agree	36	532	1857
	21.2%	27.7%	29.5%

3.1. Teaching and learning: I wish students were better prepared to use basic software programs and apps	The University of British Columbia	DR Public Institutions	All institutions
Strongly agree	11	246	998
	6.5%	12.8%	15.9%
Total respondent count	170	1921	6290
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.1. Teaching and learning: Most of my students have adequate technology skills	The University of British Columbia	DR Public Institutions	All institutions
Don't know	7	77	151
	1.6%	1.5%	0.9%
Strongly disagree	14	154	492
	3.2%	3.1%	3.1%
Somewhat disagree	58	700	2401
	13.2%	14.0%	15.0%
Neutral	59	739	2368
	13.5%	14.8%	14.8%
Agree	252	2873	9094
	57.5%	57.4%	57.0%
Strongly agree	48	462	1453
	11.0%	9.2%	9.1%
Total respondent count	438	5005	15959
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.1. Teaching and learning: Too many of my students look to me or my TAs for tech support	The University of British Columbia	DR Public Institutions	All institutions
Don't know	24	274	739
	5.5%	5.5%	4.6%
Strongly disagree	57	495	1443
	13.0%	9.9%	9.1%
Somewhat disagree	167	1912	5872
	38.2%	38.3%	36.8%
Neutral	82	954	3307
	18.8%	19.1%	20.7%
Agree	86	1057	3542
	19.7%	21.2%	22.2%
Strongly agree	21	303	1041
	4.8%	6.1%	6.5%
Total respondent count	437	4995	15944
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.3. Institutional alerts: Guidance about courses they may consider taking in the future	The University of British Columbia	DR Public Institutions	All institutions
Don't know	20	293	928
	4.6%	5.8%	5.8%
Not at all interested	102	723	2094
	23.3%	14.4%	13.1%
Not very interested	82	968	2759
	18.7%	19.3%	17.2%
Moderately interested	144	1866	5632
	32.9%	37.2%	35.2%
Very interested	74	854	3347
	16.9%	17.0%	20.9%
Extremely interested	16	307	1239
	3.7%	6.1%	7.7%
Total respondent count	438	5011	15999
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.3. Institutional alerts: Alerts if it appears a student's progress in a course is declining	The University of British Columbia	DR Public Institutions	All institutions
Don't know	15	138	397
	3.4%	2.8%	2.5%
Not at all interested	48	385	1014
	11.0%	7.7%	6.3%
Not very interested	61	620	1604
	14.0%	12.4%	10.0%
Moderately interested	172	1692	4829
	39.4%	33.8%	30.2%
Very interested	106	1619	5621
	24.3%	32.3%	35.2%
Extremely interested	34	557	2514
	7.8%	11.1%	15.7%
Total respondent count	436	5011	15979
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.3. Institutional alerts: Suggestions for how to improve performance in a course	The University of British Columbia	DR Public Institutions	All institutions
Don't know	14	168	467
	3.2%	3.4%	2.9%
Not at all interested	55	425	1115
	12.7%	8.5%	7.0%
Not very interested	58	617	1672
	13.4%	12.4%	10.5%
Moderately interested	163	1675	4848
	37.6%	33.5%	30.4%
Very interested	114	1590	5539
	26.3%	31.8%	34.8%
Extremely interested	30	518	2296
	6.9%	10.4%	14.4%
Total respondent count	434	4993	15937
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.3. Institutional alerts: Suggestions about new or different academic resources for your students	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	43	123
	3.0%	2.2%	2.0%
Not at all interested	13	77	218
	7.8%	4.0%	3.5%
Not very interested	12	108	325
	7.2%	5.6%	5.2%
Moderately interested	69	621	1858
	41.3%	32.4%	29.6%
Very interested	53	715	2438
	31.7%	37.3%	38.9%
Extremely interested	15	355	1309
	9.0%	18.5%	20.9%
Total respondent count	167	1919	6271
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.3. Institutional alerts: Automated tracking of attendance via ID card scanners/automated means	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	50	223
	3.0%	2.6%	3.5%
Not at all interested	62	441	1277
	36.7%	22.9%	20.2%
Not very interested	33	319	1035
	19.5%	16.6%	16.4%
Moderately interested	38	419	1255
	22.5%	21.7%	19.9%
Very interested	14	351	1265
	8.3%	18.2%	20.1%
Extremely interested	17	347	1253
	10.1%	18.0%	19.9%
Total respondent count	169	1927	6308
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: LMS	The University of British Columbia	DR Public Institutions	All institutions
Don't know	16	237	912
	3.7%	4.8%	5.7%
Strongly disagree	53	309	960
	12.2%	6.2%	6.0%
Disagree	64	581	1832
	14.7%	11.7%	11.5%
Neutral	86	1095	3663
	19.7%	22.0%	23.0%
Agree	170	2167	6595
	39.0%	43.5%	41.4%
Strongly Agree	47	591	1949
	10.8%	11.9%	12.2%
Total respondent count	436	4980	15911
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Online collaboration tools	The University of British Columbia	DR Public Institutions	All institutions
Don't know	21	254	896
	4.8%	5.1%	5.6%
Strongly disagree	48	263	810
	11.1%	5.3%	5.1%
Disagree	56	556	1691
	12.9%	11.2%	10.6%
Neutral	100	1222	3763
	23.0%	24.6%	23.7%
Agree	168	2074	6753
	38.7%	41.8%	42.5%
Strongly Agree	41	597	1967
	9.4%	12.0%	12.4%
Total respondent count	434	4966	15880
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: E-portfolios	The University of British Columbia	DR Public Institutions	All institutions
Don't know	86	845	2437
	20.2%	17.1%	15.5%
Strongly disagree	49	350	1076
	11.5%	7.1%	6.8%
Disagree	38	542	1744
	8.9%	11.0%	11.1%
Neutral	136	1582	4971
	31.9%	32.1%	31.6%
Agree	93	1233	4160
	21.8%	25.0%	26.4%
Strongly Agree	24	378	1363
	5.6%	7.7%	8.7%
Total respondent count (Percentages sum to 100%)	426	4930	15751
	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: E-books or e-textbooks	The University of British Columbia	DR Public Institutions	All institutions
Don't know	10	235	748
	2.3%	4.7%	4.7%
Strongly disagree	36	310	958
	8.2%	6.3%	6.0%
Disagree	59	531	1615
	13.5%	10.7%	10.2%
Neutral	125	1480	4402
	28.6%	29.9%	27.8%
Agree	161	1834	5994
	36.8%	37.0%	37.8%
Strongly Agree	46	564	2125
	10.5%	11.4%	13.4%
Total respondent count	437	4954	15842
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Free, web-based content	The University of British Columbia	DR Public Institutions	All institutions
Don't know	14	219	696
	3.2%	4.4%	4.4%
Strongly disagree	34	280	807
	7.9%	5.6%	5.1%
Disagree	52	449	1364
	12.0%	9.1%	8.6%
Neutral	109	1215	3542
	25.2%	24.5%	22.4%
Agree	175	2144	6944
	40.4%	43.2%	43.8%
Strongly Agree	49	653	2489
	11.3%	13.2%	15.7%
Total respondent count	433	4960	15842
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Simulations or educational games	The University of British Columbia	DR Public Institutions	All institutions
Don't know	20	319	1055
	4.6%	6.4%	6.7%
Strongly disagree	43	372	1084
	10.0%	7.5%	6.8%
Disagree	51	539	1639
	11.8%	10.9%	10.4%
Neutral	93	1179	3640
	21.5%	23.8%	23.0%
Agree	170	1913	6172
	39.4%	38.6%	39.0%
Strongly Agree	55	638	2237
	12.7%	12.9%	14.1%
Total respondent count (Percentages sum to 100%)	432	4960	15827
	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Lecture capture/recordings	The University of British Columbia	DR Public Institutions	All institutions
Don't know	10	272	1026
	2.3%	5.5%	6.5%
Strongly disagree	56	382	1154
	12.9%	7.7%	7.3%
Disagree	62	610	1904
	14.3%	12.3%	12.0%
Neutral	117	1225	3794
	27.0%	24.7%	24.0%
Agree	150	1827	5849
	34.6%	36.9%	37.0%
Strongly Agree	39	639	2097
	9.0%	12.9%	13.3%
Total respondent count	434	4955	15824
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Students' tablets during class	The University of British Columbia	DR Public Institutions	All institutions
Don't know	20	338	1531
	4.6%	6.8%	9.7%
Strongly disagree	59	476	1480
	13.7%	9.6%	9.4%
Disagree	83	706	2183
	19.2%	14.3%	13.8%
Neutral	115	1393	4241
	26.6%	28.1%	26.8%
Agree	130	1618	4964
	30.1%	32.7%	31.4%
Strongly Agree	25	421	1412
	5.8%	8.5%	8.9%
Total respondent count	432	4952	15811
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Students' smartphones during class	The University of British Columbia	DR Public Institutions	All institutions
Don't know	17	308	1389
	3.9%	6.2%	8.8%
Strongly disagree	97	920	2877
	22.3%	18.6%	18.2%
Disagree	100	985	3102
	23.0%	19.9%	19.6%
Neutral	98	1177	3600
	22.5%	23.8%	22.8%
Agree	101	1250	3814
	23.2%	25.2%	24.1%
Strongly Agree	22	313	1037
	5.1%	6.3%	6.6%
Total respondent count	435	4953	15819
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Students' laptops during class	The University of British Columbia	DR Public Institutions	All institutions
Don't know	14	286	1442
	3.2%	5.8%	9.1%
Strongly disagree	65	477	1515
	15.1%	9.6%	9.6%
Disagree	63	721	2245
	14.6%	14.6%	14.2%
Neutral	127	1356	4209
	29.5%	27.4%	26.6%
Agree	138	1654	4978
	32.0%	33.4%	31.5%
Strongly Agree	24	451	1431
	5.6%	9.1%	9.0%
Total respondent count	431	4945	15820
(Percentages sum to 100%)	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Social media as a teaching and learning tool	The University of British Columbia	DR Public Institutions	All institutions
Don't know	21	260	848
	4.9%	5.2%	5.4%
Strongly disagree	67	689	2008
	15.6%	13.9%	12.7%
Disagree	84	871	2753
	19.5%	17.5%	17.4%
Neutral	119	1342	4234
	27.7%	27.0%	26.7%
Agree	109	1427	4689
	25.3%	28.7%	29.6%
Strongly Agree	30	379	1297
	7.0%	7.6%	8.2%
Total respondent count (Percentages sum to 100%)	430	4968	15829
	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: 3D printers	The University of British Columbia	DR Public Institutions	All institutions
Don't know	100	1096	3640
	23.2%	22.1%	23.0%
Strongly disagree	95	732	2141
	22.0%	14.8%	13.5%
Disagree	84	938	2785
	19.5%	18.9%	17.6%
Neutral	96	1334	4344
	22.3%	26.9%	27.5%
Agree	45	612	2066
	10.4%	12.3%	13.1%
Strongly Agree	11	244	831
	2.6%	4.9%	5.3%
Total respondent count (Percentages sum to 100%)	431	4956	15807
	100.0%	100.0%	100.0%

3.4. More effective if better skilled with integrating: Non-keyboard or non-mouse computer interfaces	The University of British Columbia	DR Public Institutions	All institutions
Don't know	43	471	1665
	10.0%	9.5%	10.5%
Strongly disagree	58	444	1323
	13.4%	9.0%	8.4%
Disagree	81	806	2407
	18.8%	16.3%	15.2%
Neutral	140	1666	5118
	32.4%	33.6%	32.4%
Agree	92	1221	4088
	21.3%	24.7%	25.9%
Strongly Agree	18	344	1212
	4.2%	6.9%	7.7%
Total respondent count	432	4952	15813
(Percentages sum to 100%)	100.0%	100.0%	100.0%

For question 3.6, respondents ranked up to three items 1–3. Unranked items were given a rank of 9 for analysis purposes.

Value reported is mean rank. Lower values represent a higher ranking.

3.6. Motivating factors for technology integration		The University of British Columbia	DR Public Institutions	All institutions
More/better technology-oriented professional development opportunities	Mean	8.0	7.9	7.6
	SD	2.4	2.6	2.8
	N	471	5799	17451
A monetary or other value-oriented incentive	Mean	8.7	8.0	7.9
	SD	1.4	2.4	2.5
	N	471	5799	17451
Tenure decisions and other professional advancement considerations	Mean	8.5	8.4	8.5
	SD	1.8	1.9	1.9
	N	471	5799	17451
Release time to design/redesign my courses	Mean	6.7	6.9	6.9
	SD	3.3	3.3	3.3
	N	471	5799	17451

3.6. Motivating factors for technology integration		The University of British Columbia	DR Public Institutions	All institutions
Direct assistance from an instructional	Mean	7.2	7.4	7.5
design expert	SD	3.1	3.0	2.9
	N	471	5799	17451
Direct assistance from IT staff	Mean	6.8	7.5	7.4
	SD	3.2	2.9	2.9
	N	471	5799	17451
A teaching assistant to assist with	Mean	7.5	7.9	8.1
technology implementation	SD	2.8	2.5	2.4
	N	471	5799	17451
Support/encouragement from peers	Mean	8.8	8.8	8.8
	SD	1.1	1.1	1.3
	N	471	5799	17451
Working in a faculty cohort or community	Mean	8.1	7.9	7.9
	SD	2.3	2.5	2.6
	N	471	5799	17451
A better understanding of the	Mean	7.3	7.1	7.0
relevant types of technologies	SD	3.1	3.1	3.2
	N	471	5799	17451
Confidence that the technology would	Mean	6.9	7.2	7.0
work the way I planned	SD	3.2	3.1	3.2
	N	471	5799	17451
Increased student expectations of	Mean	8.7	8.5	8.4
technology integration	SD	1.5	1.7	2.0
	N	471	5799	17451
Clear indication/evidence that	Mean	5.5	6.4	6.3
students would benefit	SD	3.7	3.5	3.6
	N	471	5799	17451
Other please specify below		8.9	8.8	8.8
	SD	0.7	1.0	1.0
	N	471	5799	17451

Question 4.1 is intentionally omitted.

4.2. Have you taught a completely online course in the past year?	The University of British Columbia	DR Public Institutions	All institutions
No	144	1355	4078
	84.2%	70.2%	64.6%
Yes, less than half my teaching load was	10	276	906
completely online.	5.8%	14.3%	14.3%
Yes, about half my teaching load was	6	118	350
completely online.	3.5%	6.1%	5.5%
Yes, more than half (but not all) my teaching	4	92	320
load was completely online.	2.3%	4.8%	5.1%
Yes, all my teaching load was completely	7	89	663
online.	4.1%	4.6%	10.5%
Total respondent count	171	1930	6317
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.3. Have you taught a MOOC in the past year?	The University of British Columbia	DR Public Institutions	All institutions
No, and I don't know what a MOOC is.	2	93	533
	7.4%	16.2%	23.8%
No, but I do know what a MOOC is.	23	466	1630
	85.2%	81.0%	72.8%
Yes, through the institution that asked me to	2	8	32
take this survey.	7.4%	1.4%	1.4%
Yes, through another institution.	0	2	29
	0.0%	0.3%	1.3%
Yes, through a MOOC provider.	1	7	14
	3.7%	1.2%	0.6%
Total respondent count	27	575	2239

4.4. Perception of the value of MOOCs	The University of British Columbia	DR Public Institutions	All institutions
Don't know	48	733	2870
	11.0%	14.6%	17.9%
Completely opposed	39	479	1360
	8.9%	9.5%	8.5%
Generally opposed, but willing to consider	97	1389	3868
	22.2%	27.7%	24.2%
Neutral	66	739	2338
	15.1%	14.7%	14.6%
Generally supportive, but somewhat skeptical	158	1392	4357
	36.2%	27.8%	27.2%
Completely supportive	28	284	1211
	6.4%	5.7%	7.6%
Total respondent count	436	5016	16004
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Availability of classrooms with multimedia equipment	The University of British Columbia	DR Public Institutions	All institutions
N/A	9	115	706
	5.3%	6.0%	11.2%
Very dissatisfied	10	167	458
	5.8%	8.7%	7.3%
Dissatisfied	27	312	857
	15.8%	16.2%	13.6%
Neutral	26	296	908
	15.2%	15.4%	14.4%
Satisfied	76	769	2392
	44.4%	39.9%	38.0%
Very satisfied	23	267	978
	13.5%	13.9%	15.5%
Total respondent count	171	1926	6299
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Variety of equipment available	The University of British Columbia	DR Public Institutions	All institutions
N/A	11	111	706
	6.4%	5.8%	11.3%
Very dissatisfied	10	124	368
	5.8%	6.5%	5.9%
Dissatisfied	14	328	966
	8.2%	17.1%	15.4%
Neutral	56	487	1517
	32.7%	25.4%	24.2%
Satisfied	65	706	2158
	38.0%	36.8%	34.4%
Very satisfied	15	163	555
	8.8%	8.5%	8.9%
Total respondent count	171	1919	6270
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Reliability of equipment available	The University of British Columbia	DR Public Institutions	All institutions
N/A	9	67	560
	5.3%	3.5%	8.9%
Very dissatisfied	10	160	485
	5.9%	8.3%	7.7%
Dissatisfied	30	386	1150
	17.6%	20.1%	18.3%
Neutral	26	385	1154
	15.3%	20.0%	18.3%
Satisfied	83	748	2346
	48.8%	38.9%	37.2%
Very satisfied	12	177	604
	7.1%	9.2%	9.6%
Total respondent count	170	1923	6299
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Refresh/update frequency of equipment	The University of British Columbia	DR Public Institutions	All institutions
N/A	22	166	780
	12.9%	8.6%	12.4%
Very dissatisfied	9	206	629
	5.3%	10.7%	10.0%
Dissatisfied	25	407	1212
	14.7%	21.1%	19.3%
Neutral	50	486	1513
	29.4%	25.2%	24.1%
Satisfied	57	552	1723
	33.5%	28.6%	27.4%
Very satisfied	7	111	429
	4.1%	5.8%	6.8%
Total respondent count	170	1928	6286
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Variety of software	The University of British Columbia	DR Public Institutions	All institutions
N/A	35	195	805
	20.7%	10.2%	12.8%
Very dissatisfied	9	131	361
	5.3%	6.8%	5.8%
Dissatisfied	18	292	865
	10.7%	15.3%	13.8%
Neutral	62	515	1644
	36.7%	26.9%	26.2%
Satisfied	41	649	2117
	24.3%	33.9%	33.7%
Very satisfied	4	131	486
	2.4%	6.8%	7.7%
Total respondent count	169	1913	6278
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Refresh/update frequency of software	The University of British Columbia	DR Public Institutions	All institutions
N/A	39	234	879
	23.2%	12.2%	14.0%
Very dissatisfied	12	140	476
	7.1%	7.3%	7.6%
Dissatisfied	23	299	913
	13.7%	15.6%	14.5%
Neutral	54	509	1571
	32.1%	26.5%	25.0%
Satisfied	32	613	1940
	19.0%	31.9%	30.9%
Very satisfied	8	126	500
	4.8%	6.6%	8.0%
Total respondent count	168	1921	6279
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: General ease-of-use of podium systems	The University of British Columbia	DR Public Institutions	All institutions
N/A	18	143	969
	10.5%	7.4%	15.4%
Very dissatisfied	3	118	371
	1.8%	6.1%	5.9%
Dissatisfied	17	285	808
	9.9%	14.8%	12.8%
Neutral	28	350	1085
	16.4%	18.2%	17.2%
Satisfied	81	780	2291
	47.4%	40.6%	36.4%
Very satisfied	24	245	766
	14.0%	12.8%	12.2%
Total respondent count	171	1921	6290
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Computers in the podiums	The University of British Columbia	DR Public Institutions	All institutions
N/A	46	260	1318
	26.9%	13.5%	20.9%
Very dissatisfied	6	128	399
	3.5%	6.6%	6.3%
Dissatisfied	22	257	739
	12.9%	13.3%	11.7%
Neutral	35	339	1051
	20.5%	17.6%	16.7%
Satisfied	50	748	2116
	29.2%	38.8%	33.6%
Very satisfied	12	197	671
	7.0%	10.2%	10.7%
Total respondent count	171	1929	6294
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Software on the podium computers	The University of British Columbia	DR Public Institutions	All institutions
N/A	51	304	1393
	30.4%	15.8%	22.2%
Very dissatisfied	9	104	319
	5.4%	5.4%	5.1%
Dissatisfied	20	257	709
	11.9%	13.4%	11.3%
Neutral	38	417	1287
	22.6%	21.7%	20.5%
Satisfied	43	680	2030
	25.6%	35.4%	32.3%
Very satisfied	7	160	544
	4.2%	8.3%	8.7%
Total respondent count	168	1922	6282
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Computer projection	The University of British Columbia	DR Public Institutions	All institutions
N/A	6	64	605
	3.6%	3.3%	9.6%
Very dissatisfied	4	122	341
	2.4%	6.3%	5.4%
Dissatisfied	13	263	740
	7.7%	13.6%	11.8%
Neutral	28	272	829
	16.6%	14.1%	13.2%
Satisfied	88	913	2743
	52.1%	47.4%	43.6%
Very satisfied	30	294	1039
	17.8%	15.2%	16.5%
Total respondent count	169	1928	6297
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Audience response systems	The University of British Columbia	DR Public Institutions	All institutions
N/A	70	966	3275
	41.2%	50.1%	52.1%
Very dissatisfied	6	112	409
	3.5%	5.8%	6.5%
Dissatisfied	8	171	538
	4.7%	8.9%	8.6%
Neutral	32	381	1192
	18.8%	19.8%	19.0%
Satisfied	41	226	660
	24.1%	11.7%	10.5%
Very satisfied	13	71	210
	7.6%	3.7%	3.3%
Total respondent count	170	1927	6284
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Wireless access	The University of British Columbia	DR Public Institutions	All institutions
N/A	5	91	638
	3.0%	4.7%	10.1%
Very dissatisfied	15	149	451
	8.9%	7.7%	7.2%
Dissatisfied	22	262	860
	13.0%	13.6%	13.7%
Neutral	29	296	884
	17.2%	15.4%	14.0%
Satisfied	62	769	2335
	36.7%	40.0%	37.1%
Very satisfied	36	357	1125
	21.3%	18.6%	17.9%
Total respondent count	169	1924	6293
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.5. Classroom tech: Overall satisfaction	The University of British Columbia	DR Public Institutions	All institutions
N/A	22	220	1161
	5.1%	4.4%	7.3%
Very dissatisfied	37	563	1490
	8.5%	11.3%	9.4%
Dissatisfied	85	937	2651
	19.6%	18.8%	16.7%
Neutral	175	1978	6147
	40.4%	39.7%	38.6%
Satisfied	106	1140	3921
	24.5%	22.9%	24.6%
Very satisfied	8	145	539
	1.8%	2.9%	3.4%
Total respondent count	433	4983	15909
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6a. LMS usage	The University of British Columbia	DR Public Institutions	All institutions
I don't use the LMS at all.	75	785	2373
	17.1%	15.5%	14.7%
To push out information	272	3226	9354
	62.0%	63.9%	58.1%
To promote interaction outside the classroom	181	2060	6542
	41.2%	40.8%	40.6%
To teach partially online courses	51	871	2930
	11.6%	17.3%	18.2%
To teach completely online courses	47	1004	4144
	10.7%	19.9%	25.7%
Total respondent count	439	5049	16106

4.6b. Typical LMS usage	The University of British Columbia	DR Public Institutions	All institutions
Less than monthly	13	130	392
	3.6%	3.1%	2.9%
Monthly	25	173	553
	7.0%	4.1%	4.1%
Weekly	151	1795	5009
	42.2%	42.6%	36.9%
Daily	169	2119	7628
	47.2%	50.2%	56.2%
Total respondent count	358	4217	13582
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6c. What LMS do you typically use?	The University of British Columbia	DR Public Institutions	All institutions
Blackboard	311	1617	6315
	86.6%	38.3%	46.5%
Desire2Learn	0	754	1358
	0.0%	17.9%	10.0%
Instructure Canvas	0	477	1399
	0.0%	11.3%	10.3%
Jenzabar e-Racer	0	1	24
	0.0%	0.0%	0.2%

4.6c. What LMS do you typically use?	The University of British Columbia	DR Public Institutions	All institutions
Moodle (Moodle Trust)	2	827	2022
	0.6%	19.6%	14.9%
Moodlerooms Joule	0	24	76
	0.0%	0.6%	0.6%
Pearson eCollege	1	12	203
	0.3%	0.3%	1.5%
Sakai	0	73	217
	0.0%	1.7%	1.6%
Homegrown/locally developed solution	5	49	186
	1.4%	1.2%	1.4%
Other product; please specify	40	360	1669
	11.1%	8.5%	12.3%
Don't know	0	23	109
	0.0%	0.5%	0.8%
Total respondent count	359	4217	13578
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: System availability	The University of British Columbia	DR Public Institutions	All institutions
N/A	2	24	70
	1.4%	1.5%	1.3%
Very dissatisfied	22	36	136
	15.5%	2.2%	2.5%
Dissatisfied	43	77	355
	30.3%	4.7%	6.6%
Neutral	34	284	868
	23.9%	17.2%	16.1%
Satisfied	39	936	2897
	27.5%	56.8%	53.6%
Very satisfied	2	290	1077
	1.4%	17.6%	19.9%
Total respondent count	142	1647	5403
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: System response time	The University of British Columbia	DR Public Institutions	All institutions
N/A	2	43	158
	1.4%	2.6%	2.9%
Very dissatisfied	65	84	283
	45.8%	5.1%	5.2%
Dissatisfied	33	205	595
	23.2%	12.4%	11.0%
Neutral	23	349	1080
	16.2%	21.2%	20.0%
Satisfied	19	778	2533
	13.4%	47.2%	47.0%
Very satisfied	0	190	742
	0.0%	11.5%	13.8%
Total respondent count	142	1649	5391
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Ease of use	The University of British Columbia	DR Public Institutions	All institutions
N/A	5	25	104
	1.4%	0.6%	0.8%
Very dissatisfied	110	337	854
	30.8%	8.0%	6.3%
Dissatisfied	110	841	2222
	30.8%	20.1%	16.4%
Neutral	78	978	2789
	21.8%	23.3%	20.6%
Satisfied	52	1720	6109
	14.6%	41.0%	45.2%
Very satisfied	2	293	1434
	0.6%	7.0%	10.6%
Total respondent count	357	4194	13512
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Initial use training	The University of British Columbia	DR Public Institutions	All institutions
N/A	11	186	484
	7.8%	11.3%	9.0%
Very dissatisfied	34	158	431
	24.1%	9.6%	8.0%
Dissatisfied	23	308	859
	16.3%	18.7%	15.9%
Neutral	37	413	1220
	26.2%	25.0%	22.6%
Satisfied	31	478	1868
	22.0%	29.0%	34.6%
Very satisfied	5	108	543
	3.5%	6.5%	10.0%
Total respondent count	141	1651	5405
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Ongoing training/professional development	The University of British Columbia	DR Public Institutions	All institutions
N/A	23	269	723
	16.5%	16.3%	13.4%
Very dissatisfied	22	136	353
	15.8%	8.2%	6.5%
Dissatisfied	28	288	829
	20.1%	17.5%	15.4%
Neutral	34	477	1515
	24.5%	28.9%	28.1%
Satisfied	25	387	1541
	18.0%	23.5%	28.5%
Very satisfied	7	92	438
	5.0%	5.6%	8.1%
Total respondent count	139	1649	5399
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Posting content	The University of British Columbia	DR Public Institutions	All institutions
N/A	2	13	43
	1.4%	0.8%	0.8%
Very dissatisfied	20	51	153
	14.1%	3.1%	2.8%
Dissatisfied	28	145	426
	19.7%	8.8%	7.9%
Neutral	22	208	640
	15.5%	12.6%	11.8%
Satisfied	62	889	2861
	43.7%	53.8%	52.9%
Very satisfied	8	345	1288
	5.6%	20.9%	23.8%
Total respondent count	142	1651	5411
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Managing assignments	The University of British Columbia	DR Public Institutions	All institutions
N/A	35	193	584
	24.6%	11.7%	10.8%
Very dissatisfied	15	75	196
	10.6%	4.6%	3.6%
Dissatisfied	27	178	541
	19.0%	10.8%	10.0%
Neutral	32	338	1042
	22.5%	20.5%	19.3%
Satisfied	29	677	2281
	20.4%	41.1%	42.2%
Very satisfied	4	187	759
	2.8%	11.3%	14.0%
Total respondent count	142	1648	5403
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Monitoring or managing enrollments	The University of British Columbia	DR Public Institutions	All institutions
N/A	25	195	749
	17.7%	11.9%	13.9%
Very dissatisfied	25	49	192
	17.7%	3.0%	3.6%
Dissatisfied	17	173	538
	12.1%	10.6%	10.0%
Neutral	40	388	1159
	28.4%	23.7%	21.5%
Satisfied	33	686	2134
	23.4%	41.9%	39.6%
Very satisfied	1	147	622
	0.7%	9.0%	11.5%
Total respondent count	141	1638	5394
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Entering student progress information	The University of British Columbia	DR Public Institutions	All institutions
N/A	23	132	428
	16.2%	8.0%	7.9%
Very dissatisfied	39	118	348
	27.5%	7.2%	6.4%
Dissatisfied	29	279	805
	20.4%	16.9%	14.9%
Neutral	23	276	854
	16.2%	16.8%	15.8%
Satisfied	26	666	2201
	18.3%	40.4%	40.7%
Very satisfied	2	176	772
	1.4%	10.7%	14.3%
Total respondent count	142	1647	5408
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Receiving course assignments reliably	The University of British Columbia	DR Public Institutions	All institutions
N/A	29	219	628
	20.7%	13.3%	11.6%
Very dissatisfied	12	41	123
	8.6%	2.5%	2.3%
Dissatisfied	16	86	301
	11.4%	5.2%	5.6%
Neutral	34	295	858
	24.3%	17.9%	15.9%
Satisfied	46	768	2563
	32.9%	46.7%	47.5%
Very satisfied	3	235	922
	2.1%	14.3%	17.1%
Total respondent count	140	1644	5395
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Engaging in meaningful interactions with students	The University of British Columbia	DR Public Institutions	All institutions
N/A	65	756	2066
	18.2%	18.1%	15.3%
Very dissatisfied	48	214	539
	13.4%	5.1%	4.0%
Dissatisfied	75	636	1763
	21.0%	15.2%	13.1%
Neutral	110	1214	3536
	30.8%	29.1%	26.3%
Satisfied	55	1180	4485
	15.4%	28.2%	33.3%
Very satisfied	4	179	1071
	1.1%	4.3%	8.0%
Total respondent count	357	4179	13460
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6d. LMS: Overall satisfaction	The University of British Columbia	DR Public Institutions	All institutions
N/A	3	21	85
	1.4%	0.8%	1.1%
Very dissatisfied	47	84	249
	21.8%	3.3%	3.1%
Dissatisfied	66	362	899
	30.6%	14.4%	11.2%
Neutral	62	766	2061
	28.7%	30.4%	25.7%
Satisfied	36	1157	4066
	16.7%	45.9%	50.7%
Very satisfied	2	130	665
	0.9%	5.2%	8.3%
Total respondent count	216	2520	8025
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6e. LMS: Critical to my teaching	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	52	149
	1.4%	1.2%	1.1%
Strongly disagree	54	293	845
	15.2%	7.0%	6.3%
Disagree	66	612	1843
	18.5%	14.6%	13.7%
Neutral	76	879	2624
	21.3%	21.0%	19.5%
Agree	110	1429	4500
	30.9%	34.1%	33.4%
Strongly agree	45	922	3524
	12.6%	22.0%	26.1%
Total respondent count	356	4187	13485
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6e. LMS: Very useful as a tool to enhance my teaching	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	45	147
	1.4%	1.1%	1.1%
Strongly disagree	43	122	354
	12.1%	2.9%	2.6%
Disagree	51	324	870
	14.3%	7.7%	6.5%
Neutral	73	811	2231
	20.5%	19.3%	16.6%
Agree	148	2031	6479
	41.6%	48.4%	48.1%
Strongly agree	36	860	3391
	10.1%	20.5%	25.2%
Total respondent count	356	4193	13472
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.6e. LMS: Very useful as a tool to enhance student learning	The University of British Columbia	DR Public Institutions	All institutions
Don't know	5	48	148
	1.4%	1.1%	1.1%
Strongly disagree	40	129	334
	11.3%	3.1%	2.5%
Disagree	56	325	860
	15.8%	7.8%	6.4%
Neutral	85	991	2703
	24.0%	23.7%	20.1%
Agree	136	1934	6269
	38.4%	46.2%	46.6%
Strongly agree	32	763	3151
	9.0%	18.2%	23.4%
Total respondent count	354	4190	13465
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.7. In-class policy: Smartphone	The University of British Columbia	DR Public Institutions	All institutions
Ban students from using it in class	69	1317	4244
	15.9%	26.5%	26.9%
Discourage students from using it in class	105	1299	3833
	24.2%	26.2%	24.3%
Neither discourage nor encourage students	225	1814	5658
	52.0%	36.5%	35.9%
Encourage students to use it in class	30	492	1840
	6.9%	9.9%	11.7%
Require students to use it in class	4	42	183
	0.9%	0.8%	1.2%
Total respondent count	433	4964	15758
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.7. In-class policy: Tablet or iPad	The University of British Columbia	DR Public Institutions	All institutions
Ban students from using it in class	28	425	1404
	6.5%	8.6%	8.9%
Discourage students from using it in class	39	489	1451
	9.0%	9.9%	9.2%
Neither discourage nor encourage students	264	2594	8052
	60.8%	52.3%	51.2%
Encourage students to use it in class	91	1349	4420
	21.0%	27.2%	28.1%
Require students to use it in class	12	106	394
	2.8%	2.1%	2.5%
Total respondent count	434	4963	15721
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.7. In-class policy: Laptop	The University of British Columbia	DR Public Institutions	All institutions
Ban students from using it in class	28	336	1098
	6.5%	6.8%	7.0%
Discourage students from using it in class	34	411	1240
	7.9%	8.3%	7.9%
Neither discourage nor encourage students	240	2389	7405
	55.4%	48.3%	47.2%
Encourage students to use it in class	114	1525	4972
	26.3%	30.8%	31.7%
Require students to use it in class	17	287	986
	3.9%	5.8%	6.3%
Total respondent count	433	4948	15701
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.7. In-class policy: Wearable (e.g., Google Glass)	The University of British Columbia	DR Public Institutions	All institutions
Ban students from using it in class	61	940	3115
	14.7%	19.7%	20.5%
Discourage students from using it in class	53	570	1671
	12.7%	11.9%	11.0%
Neither discourage nor encourage students	295	3099	9695
	70.9%	64.8%	63.9%
Encourage students to use it in class	6	159	645
	1.4%	3.3%	4.2%
Require students to use it in class	1	13	53
	0.2%	0.3%	0.3%
Total respondent count	416	4781	15179
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.8. Devices in class: The use of mobile devices in-class can enhance learning.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	6	110	652
	1.4%	2.2%	4.1%
Strongly disagree	38	403	1333
	8.9%	8.1%	8.4%
Disagree	45	580	1686
	10.5%	11.7%	10.6%
Neutral	142	1328	3916
	33.2%	26.7%	24.7%
Agree	173	2106	6639
	40.4%	42.3%	41.9%
Strongly agree	24	449	1624
	5.6%	9.0%	10.2%
Total respondent count	428	4976	15850
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.8. Devices in class: In-class use of mobile devices is distracting.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	6	97	585
	1.4%	2.0%	3.7%
Strongly disagree	13	147	563
	3.0%	3.0%	3.6%
Disagree	33	466	1667
	7.6%	9.4%	10.5%
Neutral	65	895	2872
	15.0%	18.0%	18.1%
Agree	208	2235	6693
	48.1%	45.0%	42.3%
Strongly agree	107	1122	3461
	24.8%	22.6%	21.8%
Total respondent count	432	4962	15841
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.8. Devices in class: I am concerned about the security/privacy problems of mobile technology.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	15	160	859
	3.5%	3.2%	5.4%
Strongly disagree	23	296	909
	5.3%	6.0%	5.8%
Disagree	103	1210	3527
	24.0%	24.4%	22.4%
Neutral	130	1462	4681
	30.2%	29.5%	29.7%
Agree	117	1394	4337
	27.2%	28.2%	27.5%
Strongly agree	42	429	1466
	9.8%	8.7%	9.3%
Total respondent count	430	4951	15779
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.8. Devices in class: I'd like more training on incorporating mobile devices into my courses.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	12	173	890
	2.8%	3.5%	5.6%
Strongly disagree	35	372	1152
	8.2%	7.5%	7.3%
Disagree	79	772	2158
	18.4%	15.6%	13.7%
Neutral	92	1168	3555
	21.4%	23.7%	22.5%
Agree	160	1884	5947
	37.3%	38.2%	37.7%
Strongly agree	51	566	2064
	11.9%	11.5%	13.1%
Total respondent count	429	4935	15766
(Percentages sum to 100%)	100.0%	100.0%	100.0%

4.8. Devices in class: I create assignments that take advantage of mobile technologies.	The University of British Columbia	DR Public Institutions	All institutions
Don't know	54	498	1911
	12.7%	10.1%	12.1%
Strongly disagree	87	909	2531
	20.4%	18.4%	16.1%
Disagree	131	1402	4144
	30.8%	28.3%	26.3%
Neutral	69	943	3085
	16.2%	19.1%	19.6%
Agree	66	948	3175
	15.5%	19.2%	20.2%
Strongly agree	19	249	899
	4.5%	5.0%	5.7%
Total respondent count	426	4949	15745
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Resources for cross- institution research	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	26	348	862
	11.1%	11.0%	11.8%
Don't know	36	387	1059
	15.4%	12.3%	14.5%
Strongly disagree	29	358	833
	12.4%	11.4%	11.4%
Disagree	55	535	1237
	23.5%	17.0%	16.9%
Neutral	45	716	1584
	19.2%	22.7%	21.7%
Agree	39	693	1491
	16.7%	22.0%	20.4%
Strongly Agree	4	117	243
	1.7%	3.7%	3.3%
Total respondent count	234	3154	7309
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Access to specialized research software	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	23	277	758
	9.7%	8.7%	10.3%
Don't know	5	66	251
	2.1%	2.1%	3.4%
Strongly disagree	28	289	699
	11.9%	9.1%	9.5%
Disagree	39	467	1105
	16.5%	14.7%	15.1%
Neutral	36	543	1296
	15.3%	17.1%	17.7%
Agree	89	1247	2626
	37.7%	39.4%	35.8%
Strongly Agree	16	278	592
	6.8%	8.8%	8.1%
Total respondent count	236	3167	7327
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Access to specialized research hardware	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	39	622	1556
	16.5%	19.7%	21.3%
Don't know	4	62	255
	1.7%	2.0%	3.5%
Strongly disagree	32	247	628
	13.6%	7.8%	8.6%
Disagree	32	403	909
	13.6%	12.8%	12.4%
Neutral	35	571	1345
	14.8%	18.1%	18.4%
Agree	82	1026	2176
	34.7%	32.5%	29.7%
Strongly Agree	12	229	448
	5.1%	7.2%	6.1%

5.1. Research support: Access to specialized research hardware	The University of British Columbia		All institutions
Total respondent count		3160	7317
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Adequate and appropriate support from IT	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	16	243	763
	6.8%	7.7%	10.4%
Don't know	2	73	276
	0.9%	2.3%	3.8%
Strongly disagree	26	324	725
	11.1%	10.3%	9.9%
Disagree	40	467	1000
	17.0%	14.8%	13.7%
Neutral	57	674	1576
	24.3%	21.3%	21.5%
Agree	70	1106	2411
	29.8%	35.0%	32.9%
Strongly Agree	24	273	575
	10.2%	8.6%	7.8%
Total respondent count	235	3160	7326
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Timely support from IT	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	12	149	519
	12.4%	11.3%	15.5%
Don't know	3	47	196
	3.1%	3.6%	5.8%
Strongly disagree	6	147	327
	6.2%	11.2%	9.7%
Disagree	20	160	402
	20.6%	12.1%	12.0%
Neutral	21	276	677
	21.6%	21.0%	20.2%

5.1. Research support: Timely support from IT	The University of British Columbia	DR Public Institutions	All institutions
Agree	28	419	954
	28.9%	31.8%	28.4%
Strongly Agree	7	119	280
	7.2%	9.0%	8.3%
Total respondent count	97	1317	3355
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Tech support for promotion and tenure	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	12	127	379
	12.4%	9.6%	11.3%
Don't know	12	226	614
	12.4%	17.1%	18.3%
Strongly disagree	19	243	569
	19.6%	18.4%	16.9%
Disagree	26	230	602
	26.8%	17.4%	17.9%
Neutral	15	223	554
	15.5%	16.9%	16.5%
Agree	12	230	529
	12.4%	17.4%	15.8%
Strongly Agree	1	40	111
	1.0%	3.0%	3.3%
Total respondent count	97	1319	3358
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Effective software for grants	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	11	173	476
	11.3%	13.1%	14.2%
Don't know	7	156	575
	7.2%	11.8%	17.1%
Strongly disagree	24	179	455
	24.7%	13.6%	13.6%
Disagree	23	235	560
	23.7%	17.8%	16.7%
Neutral	21	239	589
	21.6%	18.1%	17.6%
Agree	11	296	595
	11.3%	22.4%	17.7%
Strongly Agree	0	41	106
	0.0%	3.1%	3.2%
Total respondent count	97	1319	3356
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Adequate text analysis capabilities	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	42	436	1032
	43.8%	33.2%	30.8%
Don't know	14	345	883
	14.6%	26.2%	26.4%
Strongly disagree	12	101	272
	12.5%	7.7%	8.1%
Disagree	16	109	325
	16.7%	8.3%	9.7%
Neutral	7	199	498
	7.3%	15.1%	14.9%
Agree	5	111	278
	5.2%	8.4%	8.3%
Strongly Agree	0	14	60
	0.0%	1.1%	1.8%

5.1. Research support: Adequate text analysis capabilities	The University of British Columbia		All institutions
Total respondent count		1315	3348
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.1. Research support: Generally satisfied with research support	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	9	68	270
	3.8%	2.2%	3.7%
Don't know	4	39	184
	1.7%	1.2%	2.5%
Strongly disagree	33	356	844
	14.0%	11.3%	11.6%
Disagree	47	594	1326
	19.9%	18.9%	18.2%
Neutral	59	794	1820
	25.0%	25.2%	25.0%
Agree	74	1121	2465
	31.4%	35.6%	33.8%
Strongly Agree	10	173	376
	4.2%	5.5%	5.2%
Total respondent count	236	3145	7285
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.2. Do you conduct data-intensive research?	The University of British Columbia	DR Public Institutions	All institutions
No	161	2203	5214
	69.4%	70.3%	71.7%
Yes	71	931	2062
	30.6%	29.7%	28.3%
Total respondent count	232	3134	7276
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Adequate bandwidth	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	2	36	98
	2.8%	3.9%	4.8%
Don't know	2	17	74
	2.8%	1.8%	3.6%
Strongly disagree	4	89	191
	5.6%	9.7%	9.4%
Disagree	9	102	227
	12.7%	11.1%	11.1%
Neutral	9	157	345
	12.7%	17.0%	16.9%
Agree	37	436	903
	52.1%	47.3%	44.3%
Strongly Agree	8	85	200
	11.3%	9.2%	9.8%
Total respondent count	71	922	2038
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Adequate data storage	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	1	16	62
	1.4%	1.7%	3.0%
Don't know	1	18	56
	1.4%	2.0%	2.8%
Strongly disagree	9	124	286
	13.0%	13.4%	14.1%
Disagree	13	126	309
	18.8%	13.7%	15.2%
Neutral	11	142	340
	15.9%	15.4%	16.7%
Agree	27	407	802
	39.1%	44.1%	39.4%
Strongly Agree	7	89	180
	10.1%	9.7%	8.8%

5.3. Data research support: Adequate data storage	The University of British Columbia		All institutions
Total respondent count		922	2035
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Most of my data are stored in a cloud	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	3	74	154
	4.2%	8.0%	7.5%
Don't know	2	15	48
	2.8%	1.6%	2.4%
Strongly disagree	14	264	538
	19.7%	28.6%	26.4%
Disagree	23	295	636
	32.4%	32.0%	31.2%
Neutral	8	98	230
	11.3%	10.6%	11.3%
Agree	11	135	329
	15.5%	14.6%	16.1%
Strongly Agree	10	41	105
	14.1%	4.4%	5.1%
Total respondent count	71	922	2040
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: IT is proactive in responding to my needs	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	2	45	137
	2.8%	4.9%	6.7%
Don't know	3	42	119
	4.2%	4.5%	5.8%
Strongly disagree	19	203	451
	26.8%	22.0%	22.1%
Disagree	25	266	549
	35.2%	28.8%	26.9%
Neutral	6	184	426

5.3. Data research support: IT is proactive in responding to my needs	The University of British Columbia	DR Public Institutions	All institutions
	8.5%	19.9%	20.9%
Agree	11	143	271
	15.5%	15.5%	13.3%
Strongly Agree	5	41	89
	7.0%	4.4%	4.4%
Total respondent count	71	924	2042
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Wait time for consultation is too long	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	10	127	311
	14.3%	13.8%	15.3%
Don't know	9	116	257
	12.9%	12.6%	12.6%
Strongly disagree	4	68	139
	5.7%	7.4%	6.8%
Disagree	12	162	338
	17.1%	17.6%	16.6%
Neutral	15	261	572
	21.4%	28.3%	28.1%
Agree	15	133	297
	21.4%	14.4%	14.6%
Strongly Agree	5	56	123
	7.1%	6.1%	6.0%
Total respondent count	70	923	2037
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Communication with IT is adequate and appropriate	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	2	28	88
	6.3%	7.5%	9.6%
Don't know	1	12	39
	3.1%	3.2%	4.3%
Strongly disagree	3	67	145
	9.4%	17.9%	15.9%
Disagree	7	57	156
	21.9%	15.2%	17.1%
Neutral	9	85	235
	28.1%	22.7%	25.8%
Agree	8	97	194
	25.0%	25.9%	21.3%
Strongly Agree	2	28	55
	6.3%	7.5%	6.0%
Total respondent count	32	374	912
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: IT plays an integral part	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	1	30	76
	3.0%	8.0%	8.3%
Don't know	0	10	37
	0.0%	2.7%	4.1%
Strongly disagree	10	100	237
	30.3%	26.7%	26.0%
Disagree	7	65	188
	21.2%	17.4%	20.6%
Neutral	2	65	167
	6.1%	17.4%	18.3%
Agree	9	71	142
	27.3%	19.0%	15.6%
Strongly Agree	4	33	66
	12.1%	8.8%	7.2%

5.3. Data research support: IT plays an integral part	The University of British Columbia		All institutions
Total respondent count		374	913
(Percentages sum to 100%)	100.0%	100.0%	100.0%

5.3. Data research support: Generally satisfied with research computing	The University of British Columbia	DR Public Institutions	All institutions
Not applicable to my research	1	14	55
	1.4%	1.5%	2.7%
Don't know	0	20	48
	0.0%	2.2%	2.3%
Strongly disagree	16	141	322
	22.5%	15.2%	15.8%
Disagree	13	194	473
	18.3%	21.0%	23.2%
Neutral	17	198	449
	23.9%	21.4%	22.0%
Agree	20	307	593
	28.2%	33.2%	29.0%
Strongly Agree	4	51	103
	5.6%	5.5%	5.0%
Total respondent count	71	925	2043
(Percentages sum to 100%)	100.0%	100.0%	100.0%

6.1a. Disposition towards IT		The University of British Columbia	DR Public Institutions	All institutions
Reluctant vs. Enthusiast	Mean	72.3	72.8	73.9
	SD	23.4	23.0	23.3
	N	463	5687	17080
Late adopter vs. Early adopter	Mean	63.5	61.3	62.9
	SD	27.3	27.3	27.4
	N	455	5624	16832
Technophobe vs. Technophile	Mean	65.6	65.5	65.4
	SD	25.0	24.6	24.9
	N	453	5577	16688
Skeptic vs. Cheerleader	Mean	56.8	60.0	61.9
	SD	24.7	25.0	25.6
	N	446	5587	16712
By-the-book vs. Experimenter	Mean	65.8	64.1	64.7
	SD	24.0	24.8	25.2
	N	453	5566	16736
Critic vs. Supporter	Mean	60.9	64.6	66.3
	SD	23.4	24.3	24.9
	N	451	5610	16793
Conservative vs. Radical	Mean	55.0	53.6	54.2
	SD	19.8	21.1	21.6
	N	452	5573	16685

For the next set of questions, respondents were asked to rate themselves on a scale of 0–100.

6.1b. Attitude towards IT		The University of British Columbia	DR Public Institutions	All institutions
Dissatisfied vs. Satisfied	Mean	61.0	65.3	67.7
	SD	21.6	22.2	22.7
	N	450	5627	16914
Discontent vs. Content	Mean	59.4	63.7	65.9
	SD	22.0	22.3	22.7
	N	449	5579	16753
Perturbed vs. Pleased Me	Mean	60.4	63.8	66.0
	SD	21.3	22.3	23.0
	N	446	5551	16703

6.1b. Attitude towards IT		The University of British Columbia	DR Public Institutions	All institutions
Burdensome vs. Beneficial	Mean	63.1	67.4	69.6
	SD	24.3	24.2	24.6
	N	448	5574	16750
Useless vs. Useful	Mean	73.0	76.5	77.8
	SD	21.2	20.4	20.6
	N	452	5591	16787
Distraction vs. Enhancement	Mean	64.3	67.5	69.1
	SD	24.0	23.3	23.9
	N	446	5563	16696

6.1c. Usage of IT		The University of British Columbia	DR Public Institutions	All institutions
Never connected vs. Always connected	Mean	81.2	80.7	80.8
	SD	20.0	19.8	20.3
	N	458	5671	17052
Peripheral vs. Central	Mean	73.4	72.4	72.3
	SD	23.3	22.6	23.0
	N	452	5617	16823
Old media vs. New media	Mean	67.6	67.3	68.7
	SD	22.6	22.3	22.5
	N	452	5618	16856
Infrequent vs. Frequent	Mean	80.9	80.1	80.3
	SD	19.5	20.0	20.6
	N	455	5638	16922
Satiable vs. Insatiable	Mean	53.7	54.3	56.4
	SD	23.9	24.5	24.8
	N	443	5552	16594

6.2. Gender	The University of British Columbia	DR Public Institutions	All institutions
Male	232	2790	8018
	50.2%	48.9%	46.6%
Female	217	2737	8603
	47.0%	48.0%	50.0%
Other	0	5	19
	0.0%	0.1%	0.1%
Prefer not to answer	13	175	554
	2.8%	3.1%	3.2%
Total respondent count	462	5707	17194
(Percentages sum to 100%)	100.0%	100.0%	100.0%

6.3. Faculty Load Area	The University of British Columbia	DR Public Institutions	All institutions
Agriculture and natural resources	22	239	373
	4.7%	4.2%	2.2%
Biological/life sciences	38	399	1023
	8.1%	6.9%	5.9%
Business, management, marketing	31	333	1538
	6.6%	5.8%	8.9%
Communications/journalism	2	154	524
	0.4%	2.7%	3.0%
Computer and information sciences	23	181	810
	4.9%	3.1%	4.7%
Education, including physical education	37	483	1530
	7.9%	8.4%	8.8%
Engineering and architecture	30	384	952
	6.4%	6.7%	5.5%
Fine and performing arts	5	220	701
	1.1%	3.8%	4.1%
Health sciences, including professional programs	94	869	1927
	20.1%	15.1%	11.1%
Humanities	55	577	1890

6.3. Faculty Load Area	The University of British Columbia	DR Public Institutions	All institutions
	11.8%	10.0%	10.9%
Liberal arts/general studies	5	193	837
	1.1%	3.4%	4.8%
Manufacturing, construction, repair, or transportation	0	6	84
	0.0%	0.1%	0.5%
Physical sciences, including mathematical sciences	54	550	1662
	11.6%	9.6%	9.6%
Public administration, legal, social, and protective services	0	97	200
	0.0%	1.7%	1.2%
Social sciences	52	611	1883
	11.1%	10.6%	10.9%
Other; please describe	19	455	1368
	4.1%	7.9%	7.9%
Total respondent count	467	5751	17302
(Percentages sum to 100%)	100.0%	100.0%	100.0%